



Uffculme Primary School

Writing intent

At Uffculme Primary School we understand that writing, along with speaking and listening and reading, are the key to education and life-long learning. They are fundamental life skills.

We place writing at the heart of our curriculum and our aim is for children to develop a love for writing and become independent, confident and enthusiastic writers, who understand the purpose and importance of writing.

We have designed our writing curriculum around high quality texts of all genres to engage and inspire our pupils. Our writing curriculum is underpinned by the principles of 'Talk for Writing' and Book Writes - texts that teach. In addition to enjoying the creative process of writing, we focus on the fundamental skills of writing, including spelling, punctuation and grammar to teach children to write coherently and accurately for a variety of purposes.

At Uffculme Primary School our aim is that children will:

- have a positive attitude to writing
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- acquire a wide vocabulary to broaden their ability to communicate effectively
- develop an understanding of grammar and apply grammatical knowledge in their writing
- apply the principles of phonics and spelling rules to help them to decode and spell unfamiliar words
- be given the opportunity to re-read, edit and reflect on their writing and how it can be improved
- take pride in sharing their writing with their peers and school community
- have opportunities for writing purposefully through other areas of the curriculum

Implementation

Writing is taught through the vehicle of Book Writes - Texts That Teach. Texts are carefully and intentionally selected to meet the national curriculum objectives. Sequences are written to be engaging and designed to 'hook' pupils into learning with intentional activities and experiences.

The texts from the Book Writes - Texts That Teach programme have been chosen so that they get progressively more challenging across each year group and across each Key Stage. Texts have been carefully chosen to ensure full coverage of the punctuation and grammar objectives outlined in the National Curriculum.

Each teaching sequence follows the immersion/imitate, innovate, invent cycle. During the sequences, teachers model the skills involved in writing, and provide feedback through shared and guided writes to enable the children to feel confident to apply their new skills to their own piece of independent writing. In some cases, links will be made by the teacher to the topic being studied that half term to give purpose to their final written outcomes.

There are regular assessment opportunities throughout the sequences providing the children with the chance to receive and respond to feedback and allow teachers to adapt their



planning and teaching to support all of the children to meet their targets. . In Key Stage One, children are supported to re-read their work to identify and correct mistakes in spelling, punctuation and grammar. Across Key Stage Two, children are taught and encouraged to proofread their writing and edit it with increasing independence.

Teachers assess the children's final pieces of writing from each teaching sequence against the National Curriculum objectives for writing.

Spelling

In EYFS and KS1 the Little Wandle Phonics programme is followed. In KS2 spelling is taught during daily spelling sessions, using the Sounds and syllables programme.

Handwriting

As soon as the children are ready, they are taught to sit properly in order to have the correct posture for writing, hold a pencil in the correct tripod grip and develop a legible and joined handwriting style. In Years 1-6, the Nelson handwriting programme is followed. In EYFS, a combination of Nelson Handwriting and Twinkl resources are used.

Impact

Children leave Uffculme Primary School as independent, confident and enthusiastic writers, who understand the purpose and importance of writing. They will have developed a love of writing and have the key skills and knowledge necessary for the next stage of their learning. They will have made good progress from their own personal starting points. Our children will be able to write coherently and accurately and be able to adapt their style and language for a variety of contexts and purposes. They will have acquired a wide vocabulary to broaden their ability to write and communicate effectively.