

Uffculme Primary School



Our Reading approach

Key Stage 1



Reception and Year 1

Phonics

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



At Uffculme Primary School, we believe that all our children can become fluent readers. This is why we teach reading through *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme.

We start teaching phonics in Reception and follow the Little Wandle Letters and Sounds Revised progression, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

The children will have daily phonics sessions and they will also have reading practise sessions at school three times a week.

Reading Practice sessions

Group reading practice sessions (RPS) take place throughout Reception and Year 1.

The books used during these sessions are chosen carefully, based on the secure phonic knowledge of the children in the group and are Little Wandle Revised Letters and Sounds books.

The children will work in groups with an adult and there will be three reading sessions in school each week. The children will have the same book for each session, with a different focus each time:

- Decoding
- Prosody – reading with rhythm, stress and intonation
- Comprehension

This is to ensure a thorough understanding of the text and build fluency.

The same decodable reading practice books the children are reading in class are then taken home.

Reading at home

Reading Practise Books

On a Wednesday, the children will take home with a decodable reading book. This is the book they have been reading in school during their RPS sessions.

If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they don't know how to read a word, help them to sound it out or read it for them. After they have finished, talk about the book together.

Sharing books

The children will also bring home a sharing book each week. In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Your child will not be able to read this on their own. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, explore the facts in a nonfiction book. The main thing is that you have fun!

Beware of the Tricky Words!

The children will come across words that they cannot sound talk in their reading books. These are called tricky words and are introduced through the phonics programme. If one of these is spotted when you are reading with your child, please do read these words to the children.

The tricky words that the children are learning to read in class are attached to the front of the reading journal.

How often should the children read at home?

We expect the children to read at least 3 times a week at home. Children who read regularly at home and who are read to have much greater success in their reading. We ask that reading diaries are signed by parents so that any comments are passed to the class teachers but also to ensure that reading is taking place.

Year 2

Phonics Progression

It is expected that children should be secure with Phase 5 phonics by the end of Year 1. For those children who have not yet achieved this, we continue to teach phonics within Year 2 and provide reading books which are phonetically decodable at an appropriate level for the child. In addition to this, we provide catch up reading practice sessions using the Little Wandle Letters and Sounds approach.

Once the children have become confident readers, and have built up their fluency, they will move on from the Little Wandle books and start the Accelerated reader (AR) Programme for their independent reading.

Guided and whole class reading.

At the beginning of Year 2 the reading approach of RPS continues, in the same pattern as Year 1.

During the year, when the class teacher thinks the class are ready, they will move from RPS to using the whole class reading approach that is followed in Key Stage 2.

For more information about AR and whole class reading, please see the Key Stage 2 information.