



Uffculme Primary School

Homework Policy

Approved by The Senior Leadership Team in: December 2018

Reviewed : July 2019

Next review date: December 2023

Homework Policy

Rationale

Our school wants every child to aim high today to achieve higher tomorrow. We want every child to acquire the skills needed not only to be a successful and independent lifelong learner, but also to be confident and engaged in their learning.

Introduction

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practise at home the tasks undertaken in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and later in adult life.

Homework activities are an important part of the home/school partnership.

All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

The homework policy is designed:

1. To ensure consistency of approach throughout the school.
2. To ensure progression towards independence and individual responsibility.
3. To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
4. To extend and support learning.
5. To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.
6. To provide an opportunity for teacher/parent/carer feedback.

Expectations

Reception aged pupils

1. Reading practice at home three times a week;
2. Learning tricky words attached to their reading diaries (according to the phonics stage they are working in);
3. Weekly letters and sounds homework.

Year 1 pupils

1. Reading practice at home three times a week;
2. 20 minutes on set spelling activities weekly from the Spring term onwards including phonics activities and common exception words

3. Maths homework, 10 minutes weekly- will include number bond work

Year 2

1. Reading practice at home three times a week
2. 20 minutes spelling and common exception words practice weekly
3. Maths homework, 15 minutes weekly – will include multiplication tables activities

Years 3 and 4 pupils

1. Reading practice at home three times a week up to 30 minutes each time
2. 20 minutes spelling practice weekly
3. Maths homework, 20 minutes weekly – will include multiplication tables activities

Years 5 and 6 pupils

1. Reading practice at home three times a week for 30 minutes each time
2. 30 minutes spellings practice weekly
3. Maths homework, 30 minutes weekly – will include multiplication tables activities

This is in line with the Government's recommended time allocation, based on current good practice, as set out in Homework: Guidelines for Primary Schools and Secondary Schools.

- Years R, 1 and 2 - 1 hour per week;
- Years 3 and 4 – 1.5 hours per week;
- Years 5 and 6 – 30 minutes per day.

Please note Physical Education (P.E.) homework is optional.

How staff at Uffculme Primary support these procedures:

- by providing a range of homework tasks and activities to consolidate and extend learning in class;
- by ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- by communicating with parents and keeping them informed of children's progress and their child's individual targets.
- by checking that all homework is completed on a weekly basis through checking and annotating in green pen with their signature

How parents can help to support their children:

- provide somewhere suitable for children to work without the distractions of television, other family members and pets;

- provide encouragement and support to children when they require it;
- support the school in explaining to children that homework is valued and aids learning;
- encourage pupils and praise them when homework is completed;
- be actively involved in the homework of younger children in particular;
- encouraging their child to take responsibility for completing and handing homework in on time.

Pupils are expected to:

- make full use of all the opportunities they are presented with;
- tackle home tasks promptly and with a positive attitude;
- when applicable, take pride in presentation and content, acknowledging the high personal standard expected;
- when required, use a suitable pen (preferably with blue ink) or pencil for the task;
- take responsibility for handing in the completed task on the agreed day.

In order to allow for the child's other activities at least two nights or more will be provided to complete homework (unless advised otherwise by the class teacher).

Pupils are expected to have completed homework and handed it in on time. The behaviour policy will be referred to when pupils continue to not bring homework in. Provision has been made in school at lunchtimes to allow children time to complete their homework set or if internet access has been an issue at home.

Feedback for pupils, parents or carers and teachers

It is important that feedback is given to pupils as quickly as possible. This could be given in a number of ways:

- immediately by parents or carers;
- discussion in class where homework is a part of the class work;
- through tests such as tables or spellings;
- individual comments;
- stickers;
- pupils reviewing the work done in small groups;
- presentation of homework in class and school assemblies.
- rewarding with house points

Teachers are interested to know how children carried out activities, whether they were too hard/ too easy/ interesting, etc. As with all school activity, parents are invited to discuss any queries with their child's class teacher.

This policy is to be considered in line with our Equalities Duties (published separately) and we will ensure that at all times we will seek to promote equal opportunities and good race

relations, avoiding discrimination against anyone for reasons of ethnicity, disability or gender. Appropriate action will be taken in cases of harassment and discrimination.

Homework Guidelines:

	Reading	Spellings	Maths
EYFS	<p>Expectation: 1 hour per week</p> <ul style="list-style-type: none"> • Reading practice at home three times a week; • Learning tricky words • Weekly letters and sounds homework 		
School:	<i>T/TA checking twice a week; responding to parental comments</i>		
Year 1	<p>Expectation: 1 hour per week</p> <p>Reading practice at home three times a week;</p> <p><i>Rigby rockets sent home weekly as a home reader in line with the guided reading sessions in school. Children can then choose sticker books (as identified through the colour on their home school (monkey book)</i></p>	<p>20 minutes on set spelling activities weekly from the Spring term onwards including phonics activities and common exception words</p>	<p>Maths homework, 10 minutes weekly- will include number bond work</p>
School:	<i>T/TA checking reading records weekly ; responding to parental comments</i>	<i>Teacher checking weekly</i>	<i>Teacher checking weekly</i>
Year 2	<p>Expectation: 1 hour per week</p> <p>Reading practice at home three times a week</p>	<p>20 minutes on spelling and common exception words practice weekly</p>	<p>Maths homework, 15 minutes weekly – will include multiplication tables activities</p>

School:	<i>T/TA checking reading records weekly ; responding to parental comments</i>	<i>Teacher checking weekly</i>	<i>Teacher checking weekly</i>
Year 3	<p>Expectation: 1 ½ hours per week</p> <p>Reading practice at home three times a week for 30 minutes each time</p>	20 minutes spelling practice weekly	Completion of Times Table Rockstars (TTR) 20 minutes weekly including learning multiplication tables and associated division facts.
School:	<i>Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellings and TTR scores</i>	<i>Teacher checking weekly</i>	<i>Teacher checking weekly</i>
Year 4	<p>Expectation: 1 ½ hours per week</p> <p>Reading practice at home three times a week for 30 minutes each time</p>	20 minutes spelling practice weekly	Completion of Times Table Rockstars (TTR) 20 minutes weekly including learning multiplication tables and associated division facts.
School:	<i>Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellings and TTR scores</i>	<i>Teacher checking weekly</i>	<i>Teacher checking weekly</i>
Year 5	<p>Expectation: 30 minutes daily</p> <p>Reading practice at home three times a week for 30 minutes each time</p>	30 minutes spelling practice weekly	Completion of Times Table Rockstars (TTR) 30 minutes weekly including learning multiplication tables

			and associated division facts.
School:	Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellings and TTR scores	Teacher checking weekly	Teacher checking weekly
Year 6	Expectation: 30 minutes daily Reading practice at home three times a week for 30 minutes each time	30 minutes spelling practice weekly	Completion of Times Table Rockstars (TTR) 30 minutes weekly including learning multiplication tables and associated division facts.
School:	Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellings and TTR scores	Teacher checking weekly	Teacher checking weekly